

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2024

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing.*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

***For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

- This is **STIMULUS HR1**.

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STIMULUS HR1

Topic: Who am I?

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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Begin the role play with the following introduction.

You are walking home with a Chinese classmate.

1	你最好的朋友是哪國人? Allow the candidate to say their best friend's nationality.
2	! 你們認識了多長時間了? Allow the candidate to say how long they have known each other.
3	他/她有什麼愛好? Allow the candidate to say their best friend's hobby.
4	? 你有問題要問我嗎? Allow the candidate to ask what you do in your free time. 我常常出去吃飯。
5	? 你還有問題要問我嗎? Allow the candidate to ask if you want to go to a restaurant on Saturday. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

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- The role play is recommended to last between two and two-and-a-half minutes.
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STIMULUS HR2

Topic: Daily life

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to your Chinese friend about using technology.

1	你常常上網做什麼？ Allow the candidate to say what they often do online.
2	你覺得上網有什麼好處？ Allow the candidate to give an advantage of going online.
3	！ 上星期天，你用電腦用了多長時間？ Allow the candidate to tell you for how long they used their computer last Sunday.
4	？ 你有問題要問我嗎？ Allow the candidate to ask if you have a computer. 有！我有一個筆記本電腦。
5	？ 你還有問題要問我嗎？ Allow the candidate to ask what you use your computer for. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
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STIMULUS HR3

Topic: Cultural life

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are joining a sports class and meeting the Chinese coach.

1	您經常做哪些運動? Allow the candidate to say two sports they often do.
2	! 上星期, 您做運動做了多長時間? Allow the candidate to say for how long they did sports last week.
3	您覺得做運動有什麼好處? Allow the candidate to give one benefit of doing sports.
4	? 您有問題要問我嗎? Allow the candidate to ask what the price is for one hour. <i>Give an appropriate brief response.</i>
5	? 您還有問題要問我嗎? Allow the candidate to ask what clothing they should wear. <i>Give an appropriate brief response.</i>

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Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

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Instructions

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- This is **STIMULUS HR4**.

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STIMULUS HR4

Topic: Holidays

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are being interviewed by a Chinese magazine reporter about holidays at the seaside.

1	假期的時候，您為什麼去海邊？ Allow the candidate to say why they go on holiday to the seaside.
2	在海邊，您常常做什麼？ Allow the candidate to say what they often do at the seaside.
3	！ 上一次，您怎麼去了海邊？ Allow the candidate to say how they went to the seaside last time.
4	？ 您有問題要問我嗎？ Allow the candidate to ask if you often go to China. 是的。我常常去中國。
5	？ 您還有問題要問我嗎？ Allow the candidate to ask who you go to see in China. Give an appropriate brief response.

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(traditional characters)

Higher Tier

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Instructions

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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are at a tourist information centre in Shanghai and are asking for some information at the counter.

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to go to the zoo.
2	您想怎麼去？ Allow the candidate to say how they would like to get there. 好選擇！
3	！ 您來上海多長時間了？ Allow the candidate to say how long they have been in Shanghai.
4	？ 您有問題要問我嗎？ Allow the candidate to ask what the tastiest food in Shanghai is. Give an appropriate brief response.
5	？ 您還有問題要問我嗎？ Allow the candidate to ask where to go and eat it. Give an appropriate brief response.

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(traditional characters)

Higher Tier

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STIMULUS HR6

Topic: Town, region and country

Instructions to teacher

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Begin the role play with the following introduction.

Your Taiwanese friend knows that you have arrived in their hometown. They call you to find out how you are getting on.

1	你住的地方怎麼樣？ Allow the candidate to say two things about their accommodation.
2	！ 你來台灣多長時間了？ Allow the candidate to say how long they have been in Taiwan.
3	你今天想做什麼？ Allow the candidate to say what they would like to do today.
4	？ 你有問題要問我嗎？ Allow the candidate to ask if you are free this evening. 有，我們可以出去吃飯！
5	？ 你還有問題要問我嗎？ Allow the candidate to ask you what time to meet up. Give an appropriate brief response.

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Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

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STIMULUS HR7

Topic: What school is like

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a Chinese friend about your school.

1	說說你最喜歡的老師。 Allow the candidate to talk about their favourite teacher.
2	上外語課的時候，你們做什麼？ Allow the candidate to say what they do in their foreign language class.
3	！ 你昨天花了多少時間做作業？ Allow the candidate to say how long they spent on their homework yesterday.
4	？ 你有問題要問我嗎？ Allow the candidate to ask what colour your school uniform is. <i>Give an appropriate brief response.</i>
5	？ 你還有問題要問我嗎？ Allow the candidate to ask if you like your headteacher. <i>Give an appropriate brief response.</i>

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Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

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- This is **STIMULUS HR8**.

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STIMULUS HR8

Topic: School activities

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are talking about school activities with a Chinese parent who is visiting your school on an open day.

1	學校有哪些課外活動? Allow the candidate to tell you two extra-curricular activities their school offers.
2	參加課外活動有什麼好處? Allow the candidate to give an advantage of taking part in extra-curricular activities.
3	! 去年, 這個學校有多少個旅行? Allow the candidate to say how many school trips there were last year.
4	? 您有問題要問我嗎? Allow the candidate to ask if you would like to see the swimming pool. Give an appropriate brief response.
5	? 您還有問題要問我嗎? Allow the candidate to ask why you are interested in their school. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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STIMULUS HR9

Topic: Ambitions

Instructions to teacher

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Begin the role play with the following introduction.

You are having an interview with a Chinese careers adviser.

1	中學畢業以後，您想做什麼？ Allow the candidate to tell you what they would like to do after finishing secondary school.
2	您的計劃有什麼好處？ Allow the candidate to give an advantage of their plan(s).
3	！ 您做過什麼賺零花錢？ Allow the candidate to say what they have done to earn pocket money.
4	？ 您有問題要問我嗎？ Allow the candidate to ask if going to university is important. <i>Give an appropriate brief response.</i>
5	？ 您還有問題要問我嗎？ Allow the candidate to ask if they can work in Asia. <i>Give an appropriate brief response.</i>

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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STIMULUS HR10

Topic: Work

Instructions to teacher

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Begin the role play with the following introduction.

You are having an interview for a summer job with the Chinese specialist at your local tourist information office.

1	您好，您為什麼想在這裡工作？ Allow the candidate to say why they want to work here. 好。讓我聽聽您的中文。
2	請說說這個地區一個好玩的地方。 Allow the candidate to talk about a good place to visit in the area.
3	！ 您學中文學了多長時間了？ Allow the candidate to say how long they have been studying Chinese. 謝謝。歡迎您來這裡工作。
4	？ 您有問題要問我嗎？ Allow the candidate to ask what they should do in preparation. 不用！我們有培訓。
5	？ 您還有問題要問我嗎？ Allow the candidate to ask what the hourly pay is. Give an appropriate brief response.